

**We have students attending  
from 8 communities &  
Williamsburg/Haydenville**

**Look at some of the things  
we do!**

- \*Physical Education (K- 6)**
- \*Art Instruction (K-6)**
- \*Music Instruction (K-6)**
- \*Integrated technology (K-6)**
- \*Community Gardening**
- \*Community Service Learning**
- \*Outdoor Leadership**
- \*Exploratory Activities**
  - Chorus
  - Bluebird Rescue
  - Drama & Plays
  - African Drumming
  - Origami & Calligraphy
  - Creating Video Documentaries
  - Poetry
  - Building a Toothpick Bridge
- \*Curriculum Extending PK - 6**
  - Field Trips.**
    - Local Maple Sugaring
    - Boston's Zoos & Aquaria
    - New York's Ellis Island
    - Boston's Freedom Trail
    - Northfield Mountain
    - Local and distant Museums
    - Historic Old Deerfield,
    - Connecticut's Roaring Brook
    - Salmon Fish Hatchery and more.....



**Williamsburg School Dept.:**

- Alfred J. Venne, Principal
- Tina Baker, Administrative Assistant

**For more information  
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## **The Elementary Schools of Williamsburg**

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**Helen E. James School  
grades PK- 2  
&  
Anne T. Dunphy School  
grades 3-6**

**Town of Williamsburg**

# Williamsburg Public Schools

## Our Mission Statement

*We wish to guide our children toward a lifelong love of learning for its own sake; toward an appreciation of the limitless power of knowledge; toward a vision of the future founded on lessons of the past; toward reverence for health of mind and body; toward dedication to principles of truth, friendship and justice in human affairs; and toward a desire to enjoy, to enhance and to preserve the beauty of the world in which their children will one day live.*

## What is distinctive about our school.....

- ◇ **Universal Design for Learning (UDL) instructional model- each child is addressed as an individual**
- ◇ **Excellent Student:Teacher ratio** (Ave. Class size 16)
- ◇ **Technology integration leader**
- ◇ **World Languages (Spanish and French)**
- ◇ **Balanced Literacy approach to reading**

## Special Education

- \*Occupational Therapy (OT)
- \*Educational Assessments
- \*Adjustment Counseling services
- \*Speech language services
- \*Individualized SPED instruction
- \*\*\*Outlined above are some aspects of our special education services.

## Educating the Whole Child: Social and Emotional Development Throughout the Curriculum

\*Research supports a common sense understanding that children learn best in environments that are physically and emotionally safe.

\*Social skills and emotional growth are actively promoted throughout the school day by the structures and processes of the classroom and the school. Learning is primarily experiential. Class meeting, empowering the class to develop their own class rules, cooperative learning strategies and group problem solving are integrated into the classroom.

\* Life events, recess problems, disruptive behavior, classroom events and classroom group dynamics provide numerous **"teachable moments"**. Additional planned activities have included improvisational theater games, conflict resolution, group initiatives, team building and ROPES course adventures, gender equity exploration, and social justice issues.



## Our Program

**Math:** Constructivist pedagogy coupled with practical tools enabling the development of each child's mathematical skills. Numerous hands on activities and investigations are used to promote each child's development.

**Science:** An inquiry based study of science utilizing a hands-on approach.

**Language Arts:** Developmental Reading & Writing Assessments, Reading Recovery, Literature based integrated instruction are utilized to create a balanced whole language and phonetic approach to instruction.

**Social Studies** Thematic History and Geography units drive instruction. Students explore cultures from local to international through integrated studies.